

SKRIPSI



**STRATEGIES TO IMPROVE THE SPEAKING ABILITY
OF THE ELEVENTH GRADERS OF SMA N 1 WELAHAN JEPARA
IN ACADEMIC YEAR 2017 / 2018**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018**



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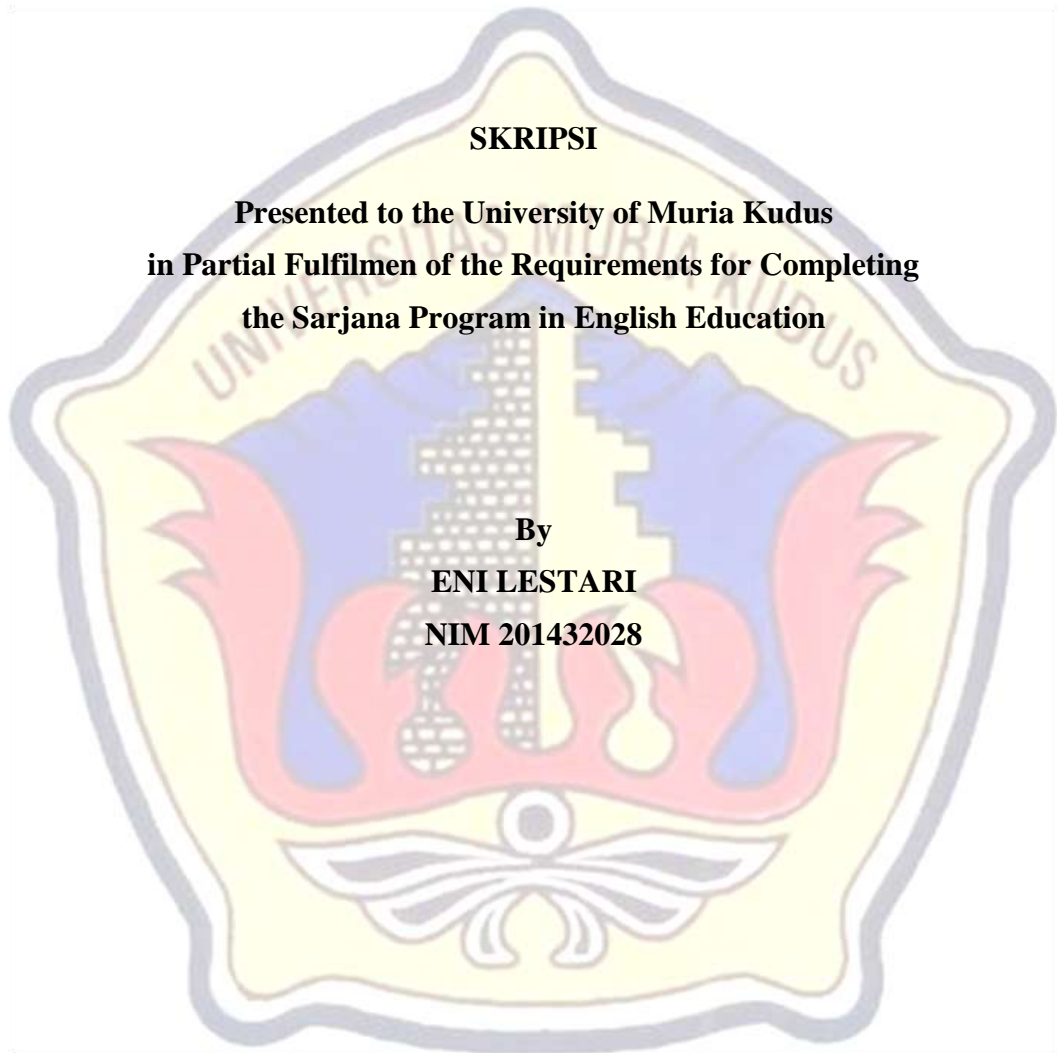
SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfilmen of the Requirements for Completing
the Sarjana Program in English Education**

By

ENI LESTARI

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018**

MOTTO AND DEDICATION

Motto

- ❖ A big journey begins with little step
- ❖ Think big and act now

Dedication:

This Skripsi is dedicated to:

- Her beloved parents (Mr. Sonhaji and Mrs. Nor Khayati who always support her and give love and pray.
- Her beloved brother (Mr. Aris Julianto) and her sister (Mrs. Nadia Silfiyana) who always supports her.
- All lecturers in English Education Department of Muria Kudus University.
- Her beloved friends.
- All of her friends in English

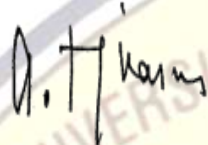
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Kudus, July 2018

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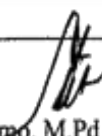
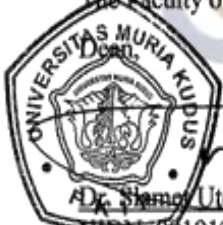

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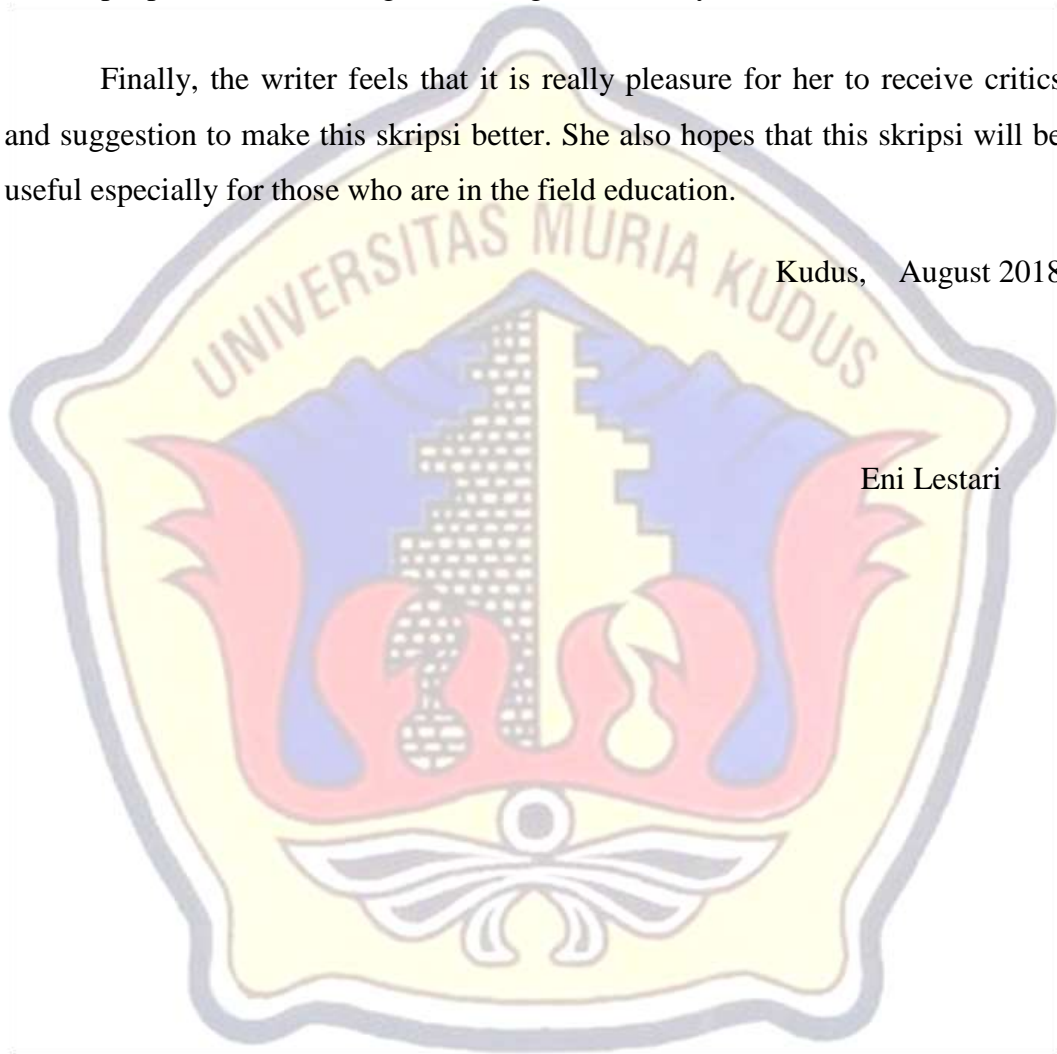
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Finally, the writer feels that it is really pleasure for her to receive critics and suggestion to make this skripsi better. She also hopes that this skripsi will be useful especially for those who are in the field education.

Kudus, August 2018

Eni Lestari



ABSTRACT

Lestari, Eni. 2018. *Strategies to Improve the Speaking Ability of the Eleventh Graders of SMA N 1 Welahan Jepara in Academic Year 2017/2018*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Dr. A. Hilal Madjdi, M.Pd, (ii) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Key word: Learning Strategies, Speaking Ability

Learning strategies are intentional behavior and thoughts and action that learners use during the process of learning in order to help them understand. In learning English, there are four skills that very important and should be mastered. They are listening, reading, speaking and writing skill. Among those skills, speaking skill was the most difficult skill to be mastered by the students. In this research, the writer focused on strategies to improve the speaking ability of the eleventh graders of SMA N 1 Welahan Jepara in academic year 2017/2018.

Oxford differentiates learning strategy into six types, they are memory, cognitive, compensation, affective, metacognitive, and social strategies. The objective of this research are to find out the strategies to improve the speaking ability of the eleventh graders of science major of SMA N 1 Welahan Jepara in academic year 2017/2018, and to find out the strategies to improve the speaking ability of the eleventh graders of social major of SMA N 1 Welahan Jepara in academic year 2017/2018.

This research is descriptive qualitative research. In this research, the writer uses questionnaire as the instrument in collecting the data of the strategies to improve the speaking ability of the eleventh graders of SMA N 1 Welahan Jepara in academic year 2017/2018. The data in this research is the students' strategies to improve the speaking ability. The data source in this research is the eleventh graders of science 1 and social 1 major of SMA N 1 Welahan Jepara in academic year 2017/2018.

The finding of the research is the eleventh graders of science 1 major of SMA N 1 Welahan Jepara in academic year 2017/2018 used memory, cognitive, compensation, affective, metacognitive and social strategies to improve the speaking ability. But, social strategy was the strategy that always used by the eleventh graders of science 1 major of SMA N 1 Welahan Jepara. It can be seen from the result of calculating the questionnaire by using percentage formula, the percentage of social strategy was 75%. It was the highest percentage among all of the learning strategy. While, the eleventh graders of social 1 major of SMA N 1 Welahan Jepara in academic year 2017/2018 used all of the learning strategies to improve the speaking ability. But, compensation and social strategy were the strategies that always used by all of the eleventh graders of social 1 major of SMA N 1 Welahan Jepara to improve the speaking ability. The percentage of

compensation and social strategy were 67%. It was the highest percentage among all of the learning strategy.

Based on this research, the writer concludes that all of the learning strategies conducted by Rebecca L. Oxford (Oxford's SILL 1989) are used by all the eleventh graders of science 1 and social 1 major of SMA N 1 Welahan Jepara in academic year 2017/2018.



ABSTRAK

Lestari, Eni. 2018. *Strategi - Strategi untuk Meningkatkan Kemampuan Berbicara Siswa Kelas XI SMA N 1 Welahan Jepara Tahun Ajaran 2017/2018*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Dr. A. Hilal Madjdi, M.Pd, (ii) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Kata Kunci: Strategi – strategi Belajar, Kemampuan Berbicara

Strategi-strategi belajar adalah kebiasaan, pemikiran dan aksi dengan disengaja yang digunakan oleh pelajar selama proses pembelajaran dengan tujuan membantu mereka untuk mengerti. Dalam belajar bahasa inggris, ada 4 kemampuan yang sangat penting dan harus dikuasai. Ada kemampuan mendengarkan, membaca, berbicara dan menulis. Diantara kemampuan-kemampuan tersebut, kemampuan berbicara yang paling sulit untuk dikuasai oleh siswa. Dalam penelitian ini, penulis memfokuskan pada strategi-strategi untuk meningkatkan kemampuan berbicara siswa kelas XI SMA N 1 Welahan Jepara tahun ajaran 2017/2018.

Oxford membedakan strategi belajar menjadi 6 tipe, yaitu strategi memori, kognitif, kompensasi, afektif, metakognitif dan sosial. Tujuan dari penelitian ini adalah untuk mengetahui strategi-strategi untuk meningkatkan kemampuan berbicara siswa XI MIPA SMA N 1 Welahan Jepara tahun ajaran 2017/2018, dan untuk mengetahui strategi-strategi untuk meningkatkan kemampuan berbicara siswa kelas XI IPS SMA N 1 Welahan Jepara tahun ajaran 2017/2018.

Penelitian ini menggunakan desain deskripsi kualitatif. Pada penelitian ini, penulis menggunakan kuesioner sebagai instrumen dalam mengumpulkan data tentang strategi-strategi untuk meningkatkan kemampuan berbicara siswa kelas XI SMA N 1 Welahan Jepara tahun ajaran 2017/2018. Data dalam penelitian ini adalah strategi-strategi siswa untuk meningkatkan kemampuan berbicara. Sumber data dalam penelitian ini adalah siswa kelas XI SMA N 1 Welahan Jepara tahun ajaran 2017/2018.

Hasil dari penelitian ini adalah siswa kelas XI MIPA 1 SMA N 1 Welahan Jepara tahun ajaran 2017/2018 menggunakan strategi memori, kognitif, kompensasi, afektif, metakognitif, dan sosial untuk meningkatkan kemampuan berbicara. Tetapi, strategi sosial merupakan strategi yang selalu digunakan oleh siswa kelas XI MIPA 1 SMA N 1 Welahan Jepara. Ini bisa dilihat dari perhitungan kuesioner dengan menggunakan rumus persen, persentase dari strategi sosial adalah 75%. Ini merupakan persentase tertinggi diantara semua strategi belajar. Sedangkan, siswa kelas XI IPS 1 SMA N 1 Welahan Jepara tahun ajaran 2017/2018 menggunakan semua strategi-strategi belajar untuk meningkatkan kemampuan berbicara. Tetapi, strategi kompensasi dan sosial merupakan strategi yang selalu digunakan oleh semua siswa kelas XI IPS 1 SMA N 1 Welahan Jepara untuk meningkatkan kemampuan berbicara. Persentase

strategi kompensasi dan sosial yaitu 67%. Ini merupakan persentase tertinggi diantara semua strategi belajar.

Berdasarkan penelitian ini, penulis menyimpulkan bahwa semua strategi-strategi belajar yang di buat oleh Rebecca L. Oxford (Oxford's SILL 1989) digunakan oleh semua siswa kelas XI MIPA 1 dan IPS 1 SMA N 1 Welahan Jepara tahun ajaran 2017/2018.



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